

4-My unforgettable experience about engaging my students in scientific inquiry was last year when I gave them a project about air Ozone pollution in Wilmington, DE area, the topic touched students' lives and their city, all racecourses were available to them (video tapes, booklets, website...).

In this project my students had to go through 3 steps, first gain basic knowledge and write a paper about the problem, second raise the awareness of this problem in their community starting with our school (this part included posters, flyers, bumpers' stickers, newsletters....).

The final part was a proposal to solve the problem in our area and honestly come up with wonderful ideas and great work to put into action.

I believe when it comes to a student's daily life science would work in a perfect way, investigating and inquiring gives the best lasting experience.